



Cabinet Member for Education

Time and Date

1.00 pm on Wednesday, 25th November 2015

Place

Diamond Room 1 - Council House

Public Business

1. **Apologies**
2. **Declarations of Interest**
3. **Minutes** (Pages 3 - 6)
 - a) To agree the minutes of the meeting held on 8th July 2015
 - b) Matters arising
4. **Consultation on a Proposal to make Prescribed Alterations to Tiverton School** (Pages 7 - 14)

Report of the Executive Director of Place
5. **Proposed Disposal of the former Dartmouth School site, Tiverton Road, Wyken** (Pages 15 - 22)

Report of the Executive Director of Place
6. **Outstanding Issues**

There are no outstanding issues
7. **Any Other Items of Public Business**

Any other items of public business which the Cabinet Member decides to take as matters of urgency because of the special circumstances involved

Private Business

Nil

Chris West, Executive Director, Resources, Council House, Coventry
Tuesday, 17 November 2015

Note: The person to contact about the agenda and documents for this meeting is Michelle Salmon, Governance Services, Tel: 024 7683 3065, E-mail: michelle.salmon@coventry.gov.uk

Membership: Councillors D Kershaw (Cabinet Member) and S Thomas (Deputy Cabinet Member)

By invitation: Councillor J Blundell

Please note: a hearing loop is available in the committee rooms

If you require a British Sign Language interpreter for this meeting OR if you would like this information in another format or language please contact us.

Michelle Salmon
Governance Services
Tel: 024 7683 3065
E-mail: michelle.salmon@coventry.gov.uk

Coventry City Council
Minutes of the Meeting of Cabinet Member for Education held at 2.30 pm on
Wednesday, 8 July 2015

Present:

Members: Councillor D Kershaw (Cabinet Member)
 Councillor S Thomas (Deputy Cabinet Member)

Employees (by Directorate):

People K Nelson (Director of Education), P Barnett, P Weston

Resources L Knight

Public Business

1. Declarations of Interest

Councillor Kershaw declared an interest in the matter referred to in Minute 4, headed "Appointment of Local Authority Governors" in so far as he was an existing Governor of Hollyfast Primary School.

2. Minutes

The minutes of the meeting held on 8th April 2015 were agreed and signed as a true record.

There were no matters arising.

3. Petitions- Save Allesley Park Library and Save Stoke Aldermoor Community Library

The Cabinet Member considered a report of the Executive Director of People, which responded to a number of petitions which had been presented to the Council asking to reconsider making cuts to local library services.

An e-petition headed "Save Allesley Park Library from Government forced cuts" bearing 168 signatures was sponsored by Councillor Singh, a Whoberley Ward Councillor, who was invited to the meeting but was unable to attend.

A further e-petition headed "Save Aldermoor Community Library" bearing 7 signatures was organised by a local resident, who was also invited to the meeting but was unable to attend.

The Cabinet Member noted that the City Council currently operated a Library Service comprising Central Library plus 16 community libraries, a mobile service and an at home service. The petitions referred to individual libraries:

- Aldermoor Library located in Acorn Street, Stoke Aldermoor - one of the City's smaller libraries, which was re-located to a building previously used as a shop (part of a small retail development) in October 2007.

- Allesley Park Library - a modern purpose built library, part of Allesley Park Neighbourhood Centre in Whitaker Road, Allesley Park. The library opened in July 2011 and the building was shared by a local GP practice and Pharmacy. The Centre was adjacent to the Wilfred Spencer Centre.

The petitions submitted related to genuine concern from local residents regarding the level of service reductions that may need to be considered by Coventry City Council. It was a reality that the City Council would have to make significant reductions in the amount of money it spent as a result of Government funding reductions. These reductions had required the Council to carefully consider all the various services it spent money on and this included libraries.

The way in which library provision was provided across the city could be considered within service reviews. The challenges faced by the City Council presented the opportunity to reflect on changing patterns of library use, and the changing needs of library users. The Council was currently exploring whether there were any alternative models of delivery which would retain services but deliver significantly reduced costs to the Council. Options would include the co-location of different services and opportunities to co-operate with statutory and non-statutory partners in the City.

It was noted that no decisions had been taken regarding the closure of any of the City's libraries and that any future proposals to make changes to the library service would be subject to public consultation. Officers would work over the coming months with the various groups and individuals who had expressed an interest in library services to see if they could work with the Council to deliver a better service at reduced cost.

In considering the report, the Cabinet Member requested that an offer be made to meet with residents from Stoke Aldermoor and Allesley Park in relation to the Libraries within the neighbourhoods should this be required.

RESOLVED that the Cabinet Member for Education notes the petitions and requests that Officers write to the petition organisers to advise them of the Council's current position and assure them that the petitioners will be encouraged to participate in any discussions in relation to the future of library services in Coventry.

4. **Appointment of Local Authority Governors**

The Cabinet Member considered a report of the Executive Director of People which proposed appointments and re-appointments of Local Authority Governors.

The Deputy Cabinet Member for Education proposed that Councillor Kershaw be re-appointed to Hollyfast Primary School.

RESOLVED that, having met the Local Authority criteria for the appointment of Local Authority Governors, the Cabinet Member for Education approves the appointment, recommended appointments and re-appointments of the persons listed below for the schools and terms of office indicated:-

Local Authority Governor: Recommendations for Appointment

Name	School	Term of Office
Mr George Jones	St Augustine's Catholic Primary School	7 July 2019

Local Authority Governor: Re-Appointments

Name	School	Term of Office
Mrs F Cipolat	Corley Centre	29 June 2019
Mr D Howells	Hearsall Community Primary School	29 June 2019
Cllr D Kershaw	Hollyfast Primary School	29 June 2019
Cllr J Clifford	Limbrick Wood Primary	31 August 2019
Mr M Newton	Longford Park Primary	21 September 2019
Mrs P Hetheron	Pearl Hyde Primary	21 September 2019
Mrs J Bicknell	Tiverton School	21 September 2019

5. **Outstanding Issues**

There were no outstanding issues.

6. **Any Other Items of Public Business**

There were no other items of public business.

(Meeting closed at 3.10p.m.)

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Cabinet Member for Education

25 November 2015

Name of Cabinet Member:

Cabinet Member for Education – Councillor D Kershaw

Director Approving Submission of the report:

Executive Director of Place

Ward(s) affected:

None specifically

Title: Consultation on a Proposal to make Prescribed Alterations to Tiverton School

Is this a key decision?

No

Executive Summary:

The City Council is seeking to establish a primary Broad Spectrum Special School as part of its wider Inclusion and Special Education Needs (SEN) Strategy approved in July 2005, by making prescribed alterations to Tiverton School, which currently caters for children aged three to eleven who have severe learning difficulties or profound and multiple learning difficulties. This will compliment two existing broad spectrum special schools – Castlewood and Riverbank. The creation of the school will require a formal statutory proposal to be brought forward by the Council in line with the requirements of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013. This includes a requirement to consult with key stakeholders. The report therefore seeks authority to undertake specific consultation to make prescribed alterations to Tiverton School which currently caters for children with severe learning difficulties, to the category of broad spectrum and to co-locate the school with Whitley Abbey Primary School.

Recommendations:

Cabinet Member for Education is recommended to:

1. Approve pre-statutory consultation during the 2016 spring term in relation to proposals to make prescribed alterations to Tiverton School to create a broad-spectrum special school co-located with Whitley Abbey Primary School; and
2. Agree that a report be submitted to Cabinet in February 2016 on the outcome of the consultation.

List of Appendices included:

None

Other useful background papers:

Consultation on Inclusion & Special Educational Needs Strategy: Towards Enhanced Educational Provision Cabinet Report 12th July 2005

Has it been or will it be considered by Scrutiny?

No

Has it been or will it be considered by any other Council Committee, Advisory Panel or other body?

No

Will this report go to Council?

No

Consultation on a Proposal to make Prescribed Alterations to Tiverton School

1. Context (or background)

- 1.1 The local authority has a statutory duty to provide appropriate education provision for children and young people with Special Educational needs and Disabilities (SEND). The Council aims to deliver support for children and young people with SEND in the maintained sector where possible, and within their community, to enable them to enjoy the same range of experiences and opportunities as children with no additional needs. The Council also has a statutory duty under Section 14 of the 1996 Education Act to provide sufficient school places.
- 1.2 In July 2005, following a report back on the outcomes of the consultation on the Inclusion and SEN Strategy, Cabinet approved the recommendation to identify school sites for the creation of co-located broad-spectrum special schools. To date two such schools have been established – Castlewood Primary and Riverbank Secondary (formerly Alice Stevens). A second primary SEN broad spectrum school is now proposed, co-located with Whitley Abbey Primary School, through the redesignation, change in size and transfer of site of Tiverton School.
- 1.3 Tiverton currently provides 42 places for children aged three to eleven who have severe learning difficulties or profound and multiple learning difficulties and may also have a physical or sensory impairment or an Autistic Spectrum Condition. The vast majority of pupils have a Statement of Special Educational Need or an Education, Health and Care Plan which names Tiverton School. Early Years pupils from September 2015 have a broad spectrum of Special Educational Need in line with Coventry's vision for offering broad spectrum special schools across the city.
- 1.4 The school was opened in 1974 on its current site which is shared with Sherbourne Fields School. Although the building is structurally sound, it is now exhibiting many elements beyond the end of their life expectancy – roofs, windows and heating system. An application for funding of £532k was submitted as part of the Government's Priority Schools Building Programme Phase 2 to address these issues but unfortunately this was not successful.
- 1.5 Any proposed changes to Tiverton School must have regard to the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013 which sets out the alterations that can be made by local authorities and the statutory processes that must be followed also taking into account the Secretary of States guidance. This will include the publication of a formal statutory notice.
- 1.6 Although there is no longer a requirement for a 'pre-publication' consultation period for prescribed alterations, there is a strong expectation on Local Authorities to consult interested parties in developing their proposal prior to publication as part of their duty under public law to act rationally and take into account all relevant considerations.
- 1.7 Consultation must take place with the governing bodies of the school subject to the proposal, families of pupils, teachers and other staff at the school, any other local authority likely to be affected by the proposal, the governing bodies, teachers and other staff of any other school that may be affected, families of any pupils at any other schools who may be affected by the proposals, trade unions who represent staff, MPs whose constituencies include the schools or whose constituents are likely to be affected by the proposals, Early Years Development Partnership, those who benefit from a contractual arrangement giving them use of the premises and such other persons as appear to be appropriate.

2. Options considered and recommended proposal

2.1 There are two options available:

a) To consult on proposals to make prescribed alterations to Tiverton School to change the type of needs catered for from severe learning difficulties to broad spectrum, to increase the size of the school from 42 to 88 places and to co-locate the school onto the site of the current Whitley Abbey Primary School; OR

b) To continue to provide for pupils aged 3-11 at the existing Tiverton school, which will not support the delivery of the Inclusion and SEN strategy agreed in 2005 and therefore restrict the options available to the Council when placing pupils in provision appropriate for their needs.

2.2 The recommended proposal is therefore to consult on proposals to co-locate a broad spectrum special school on the Whitley Abbey Primary School site, providing places for up to 88 pupils.

2.3 The Whitley Abbey site was until recently shared with Alice Stevens School, which has now been co-located as a secondary broad spectrum school with Ernesford Grange Secondary School. The Alice Stevens buildings are therefore currently unoccupied and would be demolished should this proposal proceed.

3. Results of consultation undertaken

3.1 There have already been informal discussions with both schools on this proposal, and the Governing Bodies and headteachers are in principle supportive.

3.2 To make prescribed alterations there is a requirement to follow a statutory process and to conduct a public consultation where the views of all interested parties can be expressed, and all views will be taken into consideration before moving to the publication of a statutory notice.

4. Timetable for implementing this decision

The proposed timescale is set out in the following table:

Stage	Activity	Approximate Timing
Stage 1	Report to Cabinet Member for Education seeking approval for pre-statutory consultation	25 th November 2015
Stage 2	Pre-statutory consultation	11 January 2016 to 5 th February 2016
Stage 3	Report to Cabinet on outcome of consultation and seeking approval to publish a statutory notice	End February 2016
Stage 4	Publication	March 2016
Stage 5	Representation (formal consultation)	March 2016
Stage 6	Cabinet Advisory Committee for School Organisation Proposals: considers any objections made in response to the Statutory Notice	April 2016
Stage 7	Report to Cabinet on outcome of statutory consultation and determination of statutory notice	9 th April 2016
Stage 8	Implementation	September 2017

5. Comments from Executive Director of Resources

5.1 Financial implications

5.1.1 The costs associated with managing the consultation process will be met from within existing revenue budgets.

5.1.2 In June 2015 IDP Architects were appointed to undertake a feasibility study to establish the deliverability of a co-located broad spectrum school on the existing Whitley Abbey/former Alice Stevens School site. The study concluded that that a project can be delivered and this is now being used as a basis for establishing a firm cost for the scheme.

5.1.3 It is anticipated that the capital cost of the scheme will be met from within the 2016/17 and 2017/18 Capital Programme and a further report to seek approval to the capital cost will be brought to Cabinet once the statutory process has been completed. The cost will include the demolition of the vacant Alice Stevens buildings.

5.2 Legal implications

5.2.1 If following the pre-statutory consultation the Council decides to proceed with the proposal then a statutory notice will need to be published in accordance with section 19(1) of the Education and Inspections Act 2006 to make the necessary prescribed alterations to Tiverton School. The consultation and determination arrangements will meet the requirements of The Education and Inspection Act 2006 and The School Organisation (Prescribed Alterations to maintained Schools) (England) Regulations 2013. Failure to comply with these statutory requirements would leave the Council unable to implement the proposal as required and subject to action by the Department for Education. It should also be noted that the Council has a statutory duty under Section 14 of the 1996 Education Act to provide sufficient school places.

5.2.2 The public sector equality duty under section 149 of the Equalities Act 2010 imposes on decision makers when carrying out any of its functions to have due regard to the need to eliminate discrimination, advance equality of opportunity and foster good relations across all of the protected characteristics (which as relates to education are disabilities, gender reassignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation). "Due regard" requires more than just an awareness of the equality duty. It requires demonstration of a rigorous analysis by the public authority decision maker. Decision-makers should also make clear how they are satisfied that the SEN improvement test has been met, including how they have taken account of parental or independent representations which question the proposer's assessment.

6. Other implications

6.1 How will this contribute to achievement of the Council's key objectives / corporate priorities (corporate plan/scorecard) / organisational blueprint / Local Area Agreement (or Coventry Sustainable Community Strategy)?

New school buildings will make a significant contribution to improving outcomes for children and young people as set out in the Children & Young People's Plan. The proposed co-located broad spectrum school will also contribute towards the delivery of the Council's Inclusion and SEN strategy.

6.2 How is risk being managed?

Monitoring is carried out through a number of different processes. This project will be monitored through a project management team and will be subject to careful scrutiny and regular assessment on progress towards identified milestones. Further monitoring will be carried out through progress reports to the Cabinet Member for Education and Cabinet.

6.3 What is the impact on the organisation?

The co-location of the Tiverton School onto the Whitley Abbey Primary School site will require careful management of admissions and School SEN transport policy to create cohorts for the broad spectrum school. A staff and school leadership change management plan will need to be adopted and implemented prior to the redesignated school opening and taking in its first new pupils. Schools and officers will form part of the partnering teams together with the design teams and contractors to develop the designs and construction of the school to be opened in September 2017.

6.4 Equalities / EIA

Children and young people with SEN often experience greater discrimination and have fewer opportunities than children without such difficulties. The proposals for the broad spectrum school, co-located with a mainstream school, will provide greater equality and better access to resources for these children with a wide range of educational needs. The new school building would be Disability Discrimination Act (DDA) and Special Education Needs and Disability Act 2001 (SENDA) compliant. The proposal aims to ensure that all Coventry children have access to education in accordance with their needs. Any revised accommodation changes and admission arrangements take into account the provisions of the Equality Act 2010 in the context of their possible impact on equal opportunities.

Public authority decision makers are under a duty to have due regard to 1) the need to eliminate discrimination, 2) advance equality of opportunity between people who share a protected characteristic and those who do not 3) foster good relations between persons who share a relevant protected characteristic and people who do not (public sector equality duty - s 149(1) Equality Act 2010). The applicable protected characteristics are disability, gender reassignment; race, religion or belief, sex; sexual orientation, pregnancy or maternity.

Decision makers must be consciously thinking about these three aims as part of their decision making process with rigour and with an open mind. The duty is to have “due regard”, not to achieve a result but to have due regard to the need to achieve these goals. Consideration being given to the potential adverse impacts and the measures needed to minimise any discriminatory effects.

6.5 Implications for (or impact on) the environment

Coventry's schools currently account for 28% of the City's carbon footprint and this scheme will support the reduction of that level through replacing old school buildings with modern, energy efficient facilities. The Carbon Reduction Commitment (CRC) Energy Efficiency Scheme as amended is a mandatory carbon emissions tax covering non-energy intensive users in both public and private sectors, and is a central part of the UK's strategy to deliver the emission reduction targets set in the Climate Change Act 2008. Emissions from schools (including PFI Schools) are to be included in the total reported carbon emissions for their participating local authority. The new school building would also be designed to mitigate the effects of climate change fluctuations and to help reduce surface water run off as a result of flash or extreme weather events, reducing any negative effects on the local community and environmental infrastructure.

6.6 Implications for partner organisations?

Planning for re-designation to broad spectrum will require close partnership with the PCT, Clinical Commissioning Groups, Coventry and Warwickshire Partnership Trust, Social Care and Private/Voluntary Organisations and will enable multi-agency support and provision for children with SEN to be made.

Report author(s):**Name and job title:**

Ashley Simpson, Capital & Strategic Planning Manager

Directorate:

Place

Tel and email contact:

024 76831520

ashley.simpson@coventry.gov.uk

Enquiries should be directed to the above person.

Contributor/approver name	Title	Directorate or organisation	Date doc sent out	Date response received or approved
Contributors:				
Jeanette Essex	Head of Student Services	People	27/10/15	09/11/15
Helen Williamson	Lead Accountant Capital and Grants Team	Resources	27/10/15	30/10/15
Neelesh Sutaria	HR Business Partner	Resources	27/10/15	28/10/15
Michelle Salmon	Governance Services Officer	Resources	03/11/15	04/11/15
Names of approvers for submission: (officers and Members)				
Phil Helm	Finance Manager	Resources	27/10/15	30/10/15
Elaine Atkins	Solicitor People Team	Resources	27/10/15	28/10/15
Kirston Nelson	Director of Education, Adult Education & Libraries	People	27/10/15	12/11/15
Martin Yardley	Executive Director	Place	12/11/15	13/11/15
Councillor D Kershaw	Cabinet Member for Education	-	27/10/15	12/11/15

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Cabinet Member for Education

25 November 2015

Name of Cabinet Members:

Cabinet Member for Education – Councillor D Kershaw

Director Approving Submission of the report:

Executive Director of Place

Ward(s) affected:

Wyken

Title:

Proposed Disposal of the former Dartmouth School site, Tiverton Road, Wyken

Is this a key decision?

No

Executive Summary:

After nearly 10 years of temporary educational uses since a change was made to the former Dartmouth school from a school making provision for Behaviour, Emotional and Social Difficulties (BESD) pupils mainly in key stage 4, to a formally designated pupil referral unit (PRU) catering mainly for aged 14+ pupils and with no current identified educational need for the site, it is proposed to declare the vacant site surplus to requirements and seek its disposal.

Recommendations:

Cabinet Member for Education is requested to formally declare the former Dartmouth School site surplus to educational requirements and request officers to dispose of the property.

List of Appendices included:

Appendix 1: Former Dartmouth School/ Wyken Extended Learning Centre Site Plan

Other useful background papers:

None

Has it been or will it be considered by Scrutiny?

No

Has it been or will it be considered by any other Council Committee, Advisory Panel or other body?

No

Will this report go to Council?

No

Report title:

Proposed Disposal of the former Dartmouth School site, Tiverton Road, Wyken

1. Context (or background)

- 1.1 The former Dartmouth School site in Tiverton Road, Wyken is currently vacant and earmarked for potential disposal. Following the closure of the school in 2006, a Key Stage 3 Pupil Referral Unit (PRU) was established at the premises, which transferred into purpose built accommodation on the site of Caludon Castle Secondary School in 2011. The Council was approached by the Education Funding Agency in 2014 and a lease agreed with the Seva Education Trust, for a new free school to temporarily open in the premises from September 2014. The lease expired in September 2015 and the Seva School has now transferred into permanent accommodation on the Walsgrave Business Park. The site is now vacant with the exception of the resident site services officer (SSO), who currently provides support to the Wyken Extended Learning Centre (ELC) now located on the Caludon Castle Secondary School site.
- 1.2 The site is approximately 1 hectare in size and is occupied by the main school building and two HORSAs type buildings. The site is served by a single entrance from Tiverton Road. The site is adjacent to St. John Fisher Catholic Primary School. The buildings are in a generally poor state of repair with limited investment over recent years by both the Council and Seva.
- 1.3 The site has also been identified within the updated Strategic Housing Land Availability Assessment (SHLAA) recently published by the Council to help inform the Local Plan public engagement process. This does not determine whether the site will be allocated for housing through the Local Plan, nor does it imply that the site will receive planning permission but does indicate that it has potential for 39 house plots on previously developed land, subject to the grant of planning permission.
- 1.4 No additional school places are currently required in this part of the city – Wyken Croft Primary School was recently rebuilt under the Government’s Priority Schools Building Programme as a four form of entry (FE) school (previously 3FE) and Richard Lee Primary School increased from 2FE to 3 FE. Sites for two new 2FE primary schools have been reserved through Section 106 Agreements – Bannerbrook and New Century Park, the latter of which partly sits within the Richard Lee catchment area. St. John Fisher Catholic Primary School does not require any further land – the site area currently meets Department for Education (DfE) guidelines.

2. Options considered and recommended proposal

- 2.1 The options for consideration are:

Accept the proposal

The former Dartmouth School site (excluding the SSO property) would be transferred out of the education portfolio of buildings and the site would be declared surplus to educational requirements and disposed of.

Decline the proposal

If the proposal is declined the property will remain a liability for the Council and will continue to deteriorate. Any necessary maintenance works would continue to be met by the Council from within education budgets.

3. Results of consultation undertaken

- 3.1 The Cabinet Member for Business, Enterprise and Employment has been consulted on the proposal to dispose of the property and is fully supportive.

4. Timetable for implementing this decision

If declared surplus to educational requirements, the property would then be handed over to Property Asset Management for formal disposal as soon as possible. In the meantime the property would remain a liability for the Council.

5. Comments from Executive Director of Resources

5.1 Financial implications

Pending disposal of the property on-going maintenance costs (estimated at £2-£3k per annum) would remain with the Council and will continue to be met from within existing budgets. The net proceeds from the sale of the property would contribute towards the Corporate Capital Receipts target.

5.2 Legal implications

The former Dartmouth School site will be declared surplus to education requirements.

In any subsequent disposal of the property interest officers are required to secure best consideration under section 123 of the Local Government Act 1972.

The former Dartmouth School closed on 1st April 2006 and therefore consent from the Secretary of State will not be required for disposal under Section 77 of the School Standards and Framework Act 1998 provided that the disposal takes place after 1st April 2016.

In a letter of 22nd May 2014, the DFE confirmed that granting a short term lease of the site to Seva Education Trust would not constitute a resumption of the 10 year rule under the said 1977 Act and that the Secretary of State would also waive the need to obtain ministerial consent to dispose of the site under the Academies Act 2010.

Officers within Legal Services will agree and complete the legal documentation for the disposal and the collection of the agreed consideration.

6. Other implications

6.1 How will this contribute to achievement of the Council's key objectives / corporate priorities (corporate plan/scorecard) / organisational blueprint / Local Area Agreement (or Coventry Sustainable Community Strategy)?

The disposal of the site would generate a capital receipt which would contribute towards corporate capital receipts.

6.2 How is risk being managed?

The risks have been identified in paragraph 2.1. Declining the proposal would result in the Council forgoing the capital receipt, which would have been allocated for corporate resources. The Council would also be left with ongoing increasingly significant maintenance liabilities.

6.3 What is the impact on the organisation?

None.

6.4 Equalities / EIA

6.4.1 Public authority decision makers are under a duty to have due regard to 1) the need to eliminate discrimination, 2) advance equality of opportunity between people who share a protected characteristic and those who do not 3) foster good relations between persons who share a relevant protected characteristic and people who do not (public sector equality duty - s 149(1) Equality Act 2010). The applicable protected characteristics are disability, gender reassignment; race, religion or belief, sex; sexual orientation, pregnancy or maternity.

6.4.2 Decision makers must be consciously thinking about these three aims as part of their decision making process with rigour and with an open mind. The duty is to have “due regard”, not to achieve a result but to have due regard to the need to achieve these goals. Consideration being given to the potential adverse impacts and the measures needed to minimise any discriminatory effects.

6.5 Implications for (or impact on) the environment

Coventry's schools currently account for 28% of the City's carbon footprint and this project will support the reduction of that level through vacating old school building. The Carbon Reduction Commitment (CRC) Energy Efficiency Scheme as amended is a mandatory carbon emissions tax covering non-energy intensive users in both public and private sectors, and is a central part of the UK's strategy to deliver the emission reduction targets set in the Climate Change Act 2008. Emissions from schools (including PFI Schools) are now to be excluded in the total reported carbon emissions for their participating Local Authority, however it is important as a policy issue to ensure we are utilising more energy efficient and reduced carbon footprint buildings.

6.6 Implications for partner organisations?

None.

Report author(s):

Name and job title:

Ashley Simpson – Head of Schools Capital Strategy and Premises Services

Directorate:

Place

Tel and email contact:

024 7683 1520

ashley.simpson@coventry.gov.uk

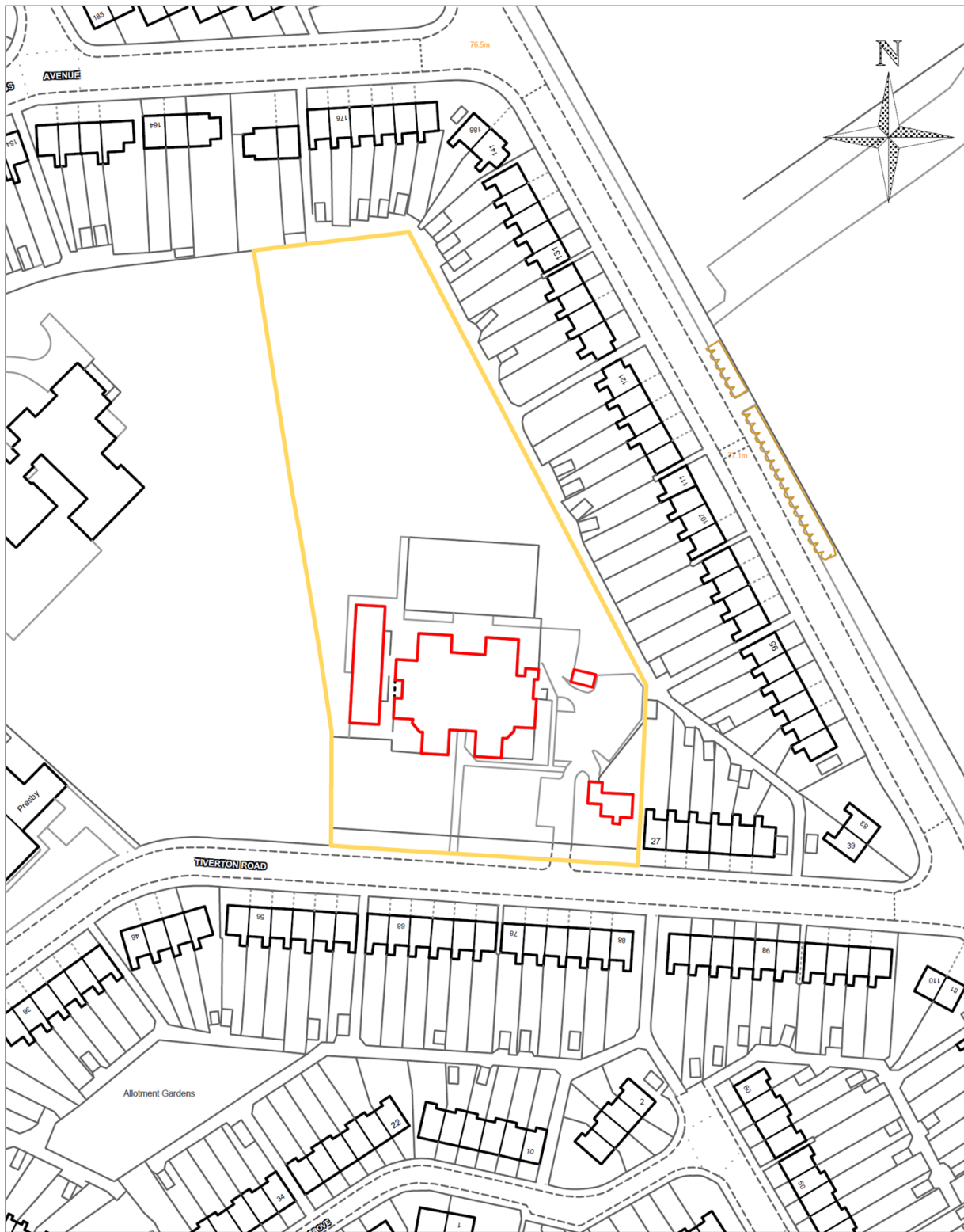
Enquiries should be directed to the above person

Contributor/approver name	Title	Directorate or organisation	Date doc sent out	Date response received or approved
Contributors:				
Nigel Clews	Assistant Director	Place	03/11/15	4/11/15
Michelle Salmon	Governance Services Officer	Resources	03/11/15	4/11/15
Names of approvers for submission: (officers and Members)				
Phil Helm	Finance Officer	Resources	03/11/15	4/11/15
Julie Sprayson	Principal Legal Executive	Resources	03/11/15	4/11/15
Kirston Nelson	Director of Education, Libraries and Adult Education	People	03/11/15	12/11/15
Martin Yardley	Executive Director	Place	12/11/15	13/11/15
Councillor D Kershaw	Cabinet Member for Education	-	03/11/15	4/11/15

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Appendix 1

Former Dartmouth School/ Wyken Extended Learning Centre Site Plan



CITY SERVICES AND DEVELOPMENT DIRECTORATE
 PROPERTY ASSET MANAGEMENT
 CORPORATE PROPERTY SERVICES
 9TH FLOOR, CIVIC CENTRE 4
 MUCH PARK STREET
 COVENTRY CV1 2PY
 02476 832799



Martin Yardley - Director of City Services and Development
 Nigel Clews - Head of Property Management Division

WYKEN EXTENDED LEARNING CENTRE (ELC)

FOR IDENTIFICATION PURPOSES ONLY

Scale 1:1250 Drawn by RC Date 13/11/2012
 O.S. Ref. No: 3680 SE LPR

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